



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ПУЗЫРЕВА
Имя	АНАСТАСИЯ
Отчество	АЛЕКСЕЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Task 1.

1. Mr. Gupta told Rohan that everything begins with small steps. "You should focus on specific tasks and complete them one by one, and also realize that value of time leads to success" — that was the main advice Mr. Gupta gave to Rohan.

2. Rohan started doing his daily routine. He began with small tasks, but he devoted specific time to them and was completely focused.

3. Rohan noticed that he could manage the time effectively, do different tasks faster and better, and he found some new talents of him.

4. Rohan realized that every second of his life is a treasure. He also decided that accomplishing tasks is not as important as spending his time with family. He started appreciating the moments he shared with his family.

5. Rohan's village considered him as a wise man who can do everything well and on time, Rohan became a role model for the citizens of the village.

6. The impact of Rohan's story was very big as Rohan shared the story of his journey with the younger generation and told a lot of things about his life.

7. Mr. Gupta and Rohan.

8. Rohan said it was crucial to cherish every moment of life and value the time because it's a precious gift.

9. Countless individuals started cherishing the time as well and were inspired by the opportunity of being as effective and clever as Rohan.



10. People started realizing the importance of time. They understood that every moment is like a grain of sand, and each lost grain is a wasted opportunity.

Task 2.

A) 1 - currently 3 - competition 5 - create
2 - production 4 - research

B) 1 - c 3 - c 5 - c
2 - a 4 - b

Task 3.

Sunny, rainy, windy.

Task 5.

A) 1 - establishing, 2 - similar, 3 - childhood

B) 4 - independence, 5 - society, 6 - knowledge.

Task 6.

1. When did you see this film?

2. I don't communicate with anybody who is too pessimistic.

3. Everybody in our company is eager to participate in this discussion.

4. Has your team played football this week?

5. Laura doesn't play tennis so she will not take part in a tennis tournament.

6. ~~I read~~ I have read an interesting book which I bought last week.

7. Do we have anything for a barbecue party?

8. They finished editing this text two hours ago.

9. Can you write your business partner a thank-you letter?

10. You should put on your jacket, it's cold and windy today.





Task 3.

1. ranking

2. canteen

3. backpack

4. meal

5. work

Task 4.

bright, light, northern, modern, thoughtful,
island-like, light-hearted, tight.





Task 7

A friend of mine once said to me "I hate living in the countryside". When I asked her what were the reasons, she replied: "Firstly, I think countryside is too far away from the city. It's a remote region where you can't use any technological devices. Also, it is boring in the countryside! You can literally do nothing there. At the beginning it may seem to be great, but later you will get tired of it completely."



Task 8.

Every age group has its own daily routine. Talking about teenagers, they spend their time on specific things, too. So, what are these things and why do teenagers choose to do them?

According to diagram, teenagers spend 30% of their time sleeping. It is activity teenagers do the most often. The possible reason for it might be that teenagers are usually tired because of the permanent studies, and their organisms are developing asking for more sleep.

The rest of teenagers' daily routine includes eating, studying, videogames, sports, texting and being online. More often teenagers study and eat (probably because they must do these things). However, the difference between them and other 4 activities is not big (only 5%). Therefore we can say that teenagers spend almost equal amount of time on each of these activities.

As a result, we found out what teenagers do on a daily basis and discussed the possible reasons for it.

